Year 4: Sound Knowledge Mat

| Subject Specific Vocabulary | | Working Scientifically | Sticky Knowledge about Sound |
|--------------------------------|---|--|--|
| vibrating | Sound is caused by the vibration of a medium (usually air) and it travels in waves. | Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries, comparative and fair tests Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and | Sound travels with a speed of 767 miles per hour but it cannot travel through a vacuum. Sound comes from vibrations. These vibrations create sound waves which move through mediums such as air and water before reaching our ears. |
| piłch | A high sound has a high pitch and a low sound has a low pitch. A tight drum skin gives a higher pitched | | |
| | sound than a loose drum skin. | | |
| volume | Volume is the perception of loudness from the intensity of a sound wave. The higher the intensity of a sound, the louder it is perceived in our ears, and | | |
| | the higher volume it has. | | Dogs can hear sounds at a higher frequency than humans |
| insulation | Protecting something by surrounding it with material that reduces or prevents | | |
| | the transmission of sound. | Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Using straightforward scientific evidence to answer questions or support their findings When traveling through water sound moves four times faster when it travels through air. Sound is used by many anima detect danger, warning them possible attacks before they happen. The loud noise you create by cracking a whip occurs becat the tip is moving so fast it break the tip is moving so fast | Our ear drums vibrate in a similar way to the original source of the vibration, allowing us to hear many different sounds. |
| outer, middle and inner ear | The ear is made up of three different sections: the outer ear, the middle ear, and the inner ear. These parts all work together so you can hear and | | |
| | process sounds. | | When traveling through water, |
| cochlea | The cochlea looks like a spiral-shaped snail shell deep in your ear. It plays an | | when it travels through air. |
| guditory | Important part in helping you hear. | | Sound is used by many animals to detect danger, warning them of possible attacks before they happen. |
| audifory | acoustic, but auditory usually refers more to hearing than to sound. | | |
| frequency | Frequency is measured as the number of wave cycles that occur in one second. | | The loud noise you create by cracking a whip occurs because the tip is moving so fast it breaks the speed of sound! |
| hammer | The ear has little bones called ossicles that help you hear. They are called the hammer (malleus), anvil (incus), and stirrup (stapes). They amplify the sound or make it louder. | | |