## **CHOCOLATE BOX (STRUCTURES) - YEAR 3 DT KNOWLEDGE ORGANISER**



| Key Vocabulary |   |           |   |
|----------------|---|-----------|---|
| net            | A flat two-dimensional shape, which contains score lines and when is folded and glued together forms a three-dimensional shape. | score     | A notch or line cut or scratched into a surface.            |
| prototype      | An early sample, model, or release of a product built to test a concept or process.   | fastening | A device that closes or secures something.                  |
| luxury         | Great comfort or elegance, especially when involving great expense.   | consumer  | A person who purchases goods and services for personal use. |
| budget         | Inexpensive or cheap.   | product   | Something that is made to be sold.                          |
| Keu Skills:    |   |           |   |

## <u>Key Skills:</u>

- Identify a purpose and establish criteria for a successful product.
- Understand how well products have been designed, made, what materials have been used and the construction technique.
- When planning, explain their choice of materials and components including function and aesthetics.
- Start to evaluate a product against original design criteria e.g. how well it meets its intended purpose.
- Measure, mark out, cut, score and assemble components with more accuracy.

## Sticky Knowledge

- Good packaging should protect the product so the consumer can enjoy it as it was intended.
- Packaging should look attractive, so consumers recognise and want to purchase it.
- Box
   packaging
   is made
   from net (a
   3D shape
   flattened out)





