

Thames View Primary School Newsletter



Responsibility

Resilience

Respect

Special events coming soon

MARCH:

- 25th – Open Classroom 3.30pm – 5pm
- 26th – Year 5 Trip to Horton Kirby (Rivers)
- 26th – Parent Forum mtg 9am
- 28th – Open Classroom - Sparkles
- 28th – Easter Fun Day
- 28th – Early closure; 1.15pm for all children**

APRIL:

- 15th – children return to school after the Easter break**
- 16th – HOOK DAY
- 18th – PSG – Racket Skills
- 24TH – Author visit for KS1
- 25th – MYG – Netball @ Rainham Girls
- 25th – LAMDA performance at Glasshouse theatre
- 26th – MYG – Netball

Mrs Rogers Message

This week has been Science week at Thames View! On Monday and Tuesday, we had visits from Professor Sulphur Nitrate, who did exciting experiments with year 3 and 4 on Monday and again with year 5 and 6 on Tuesday. It was a very interactive experience which really brought Science to life! Year 3 and 4 enjoyed a STEM Lego Workshop on Thursday where they looked at other areas of Science with Engineering.

Year 6 have been to see Matilda this week at the Cambridge Theatre in London. This is part of our Houses Trips, which each year group go on once per year. This provides cultural capital, as well as focusing on personal development and experiences for the children of new places and new adventures. The show was excellent and the music was phenomenal, so a big thanks to the year 6 team for making this trip possible.

Our Book Fayre has been open this week for parents to bring their children in and purchase some new books. There was a brilliant range for all ages and we thank parents for supporting this and promoting a love of reading.

We have welcomed Arty Party back this week to work with years 3 and 4 on new sculptures for the Key Stage 2 building. These are Dahl and Walliams characters! Arty Party will be returning next week to work with year 1 and 2 on some more sculptures with a Dahl and Donaldson theme. Can you guess who we might be making? Pictures will follow on social media, so keep an eye out for this!

I hope you all have a lovely weekend and stay safe, Mrs Rogers.

Quote of the Week



“The flower that blooms in adversity is the most rare and beautiful of all.”

—The Emperor of China, *Mulan*





Golden Ticket is every Friday and a child in each Key Stage 2 class can win the golden ticket for outstanding effort, behavior and for showing our 3 school values, Respect, Responsibility and Resilience.



STARS OF THE WEEK



ECO Class :

Victory

PE Trophy:
Discovery

PE Champions:

KS2 Cooper

Attendance Stars:

KS1: Pippin

KS2: Discovery

Sparkles Nursery Star:

Leyla

Year 4 Timetable Stars:

Eliza

Mixed multiplication :
Muhammed and Mahad

Class	Star of the week	Star Reader	Star Writer	Maths Champion
Pippin	Ronnie	Bethany	Lexi	Ornela
Sunrise	AJ	Caden	Maze	Caitlin
Elstar	Blake	Millie T	Bowie	Dixon
Kanzi	Salina	Abel	Michelle	Andrea
Fortune	Luther	Patrick	Isla	Tom
Liberty	Kian	Shanie	Megan	Albey
Opal	Sydney	Violet	Evie	Rae
Topaz	Abdul	Lennon	Maria	Freddie
Enterprise	Rose	Daniel	Lily	Aya
Victory	Jack G	Lucas	George C	Layla
Blenheim	James	Eliza	Jacob	Floray
Windsor	Elsie-May	Emma	Lily-Mae	Leighton
Discovery	David	Evie	Ruby W	Finley R
Pioneer	Vanessa	Alice	Beau	Jake

If you have concerns about your child, please come in and discuss these with Mrs Flynn or Mrs Stevens. Each week there will be safeguarding tips here, let us know if we can help! Today's focus is on Group Chats and the risks of talking online!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.04.2022



Rocky



Ruby



Rolo



Weekly Dog Mentor Spot !
What have our dogs been up to this week ?



Little bit of dog therapy this week. The dog mentors really help our children, and the children really love to spend some time with them.

Rolo and Ruby enjoying some R and R!



Georgia, who has come back to do her work experience, and used to be a pupil with us, paid a visit to our therapy dogs.

..... THAMES VIEW ECO SHOP



The Eco shop is all ready for summer with large stocks of summer dresses, shorts and PE T-shirts, pop along and see the amazing stock we have in

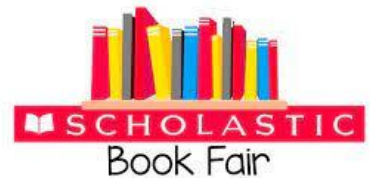
..... **Thank you**



Thank you for supporting **Red Nose Day 2024** by wearing Red today. We have added the link below if you would like to donate directly to the Charity. It is Sir Lenny Henry's last year of presenting the programme after over 35 years of being part of the show

<https://www.comicrelief.com/homepage>

Thank you for your support at our **Bookfair** this week through the sales we have raised a contribution to our school of **£227.00** this will go towards new books for our library



..... **Coming soon**

“Open Classroom”

Monday 25th March :
Open Classrooms
3.30pm - 5.00pm

Years R - 6

Parents do not need an appointment but can drop in to your child / childrens' classes to see their work. This is not a one to one appointment but you are welcome to speak to the teacher as part of this visit.

Thursday 28th March
Open Classroom / Activity morning -
9.00am - 11.00am

Sparkles Nursery

A chance for our Sparkles Nursery parents to come and see their work and join in with some activities before the Easter break.

We look forward to seeing you at the Open Classrooms

.... Date for your diary

Tuesday 26th March at 9am

PARENT FORUM

parents supporting parents



WHAT IS A PARENT FORUM?

Parenting can be challenging, so come along to our parent support coffee morning to share experiences and information. Sharing your story might help someone else who doesn't know where to turn and you might come away with some different ideas too!

THIS WEEK'S TOPIC

This meeting's topic is Disability Living Allowance (DLA). We will be dispelling myths about DLA and answering questions including:

- What is DLA?
- Is my child entitled to DLA?
- How do I apply?



Tuesday 26th March, 9am
KS2 canteen
Tea, coffee and biscuits provided

Contact the school office for more details