

# Amazing Amazon

## Why should we save the rainforests?

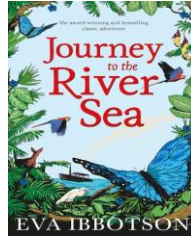
Year 5

Summer

Term 5

### English

**Reading:** As well as reading for enjoyment, we will continue reading the book 'Journey to the River Sea' by Eva Ibbotson which is an adventure story set in 1910 about 13-year-old Maia's spectacular journey up the Amazon River.



**Writing:** We will be continuing work on spelling (with an emphasis on homophones) and our punctuation/grammar skills to help us write :

**non-chronological reports (to inform)** – We will be researching animal habitats linked to our rainforest topic then writing reports to share our learning.

**diary entries (to entertain)** - Imagining ourselves in Maya's shoes, we will be using empathy to write diary entries based on her life in the Amazon.

**letters (to persuade)** - Linked to our work on rainforests, we will be writing letters to persuade people to stop deforestation.

### Maths

We will complete our work on fractions then progress through the decimals and percentages and area/perimeter topics using small steps as the children consolidate their learning with daily practice in fluency, reasoning and problem-solving questions. .Each week, we will continue to work on our times tables / division facts and general arithmetic.

### R.E.

By exploring the lives of Corrie Ten Boom, Martin Luther King and Mother Teresa, as well as investigating Christian beliefs and practices, we will be considering the question: What is the best way for Christians to show their commitment to God?

### Music

Using the Motown song 'Dancing in the Street', we will be developing our composing skills with a variety of instruments.

### P.S.H.E.

With links to our Science work. we will be learning about healthy lifestyles, growing up, looking after the school environment, independence and responsibility, media influence on body image and self-esteem and basic first aid.

### Geography : Rainforests

Our focus this term is on investigating tropical rainforests. We will be locating the rainforests on a world map before learning about their key features and the flora/fauna which lives in them. We will also consider the ethical and physical implications that surround deforestation.



### Science : Growing up and Growing Old

We will look at and describe the changes as humans develop to old age. We will investigate the stages in the growth and development of humans and learn about the changes experienced in puberty.

### Computing

This term, we will be learning how to create short videos in groups. We will develop the skills of capturing, editing, and manipulating video, and investigate the use of devices and software.

### P.E. (Mondays & Wednesdays)

We will begin weekly swimming lessons this term and you will need to remember to wear / bring your swimming kit to school every Wednesday.

Monday's PE will be cricket.



### Art

Continuing our exploration of Georgia O'Keefe-inspired artwork, we will investigate layering in a tissue paper collage and create our own 3D flower sculptures using wire and clay.

### Key Vocabulary

- Geography - rainforest, layers, deforestation, climate, equator, tropical, Tropic of Cancer, Tropic of Capricorn, South America, Amazon, layers, emergent, canopy, understorey, forest floor, flora, fauna, oxygen, carbon dioxide, environment, habitat, indigenous, tribe, erosion, deforestation, cause, effect, logging, agriculture, cattle ranching, palm oil, mining, poverty, climate change, biodiversity
- Science – life cycle, human, puberty, gestation, life expectancy, fertility, baby, childhood, adolescence, adulthood, hormones, pituitary glands

