



What makes our local castles so important?



English

Writing to entertain/inform: The Dragon Machine

We will be using this story to write our own dragon story. This will include learning and using skills focused on planning, writing a sequence of sentences coherently and prepositions.

Writing to entertain: The Magic Box

We will be using this text to look at different poems. This will allow us to explore creative vocabulary and identify repeating phrases.

Writing to entertain: George and the Dragon

We will be using this text to focus on dialogue. Looking at inverted commas and using these our own writing.

Reading:

Our Whole Class Reading texts will link to our fantasy theme (The Conquerors by David McKee a selection of books by the author Anthony Browne).

Science

Over the next two terms, we will look at **Animals including Humans**. This term, our focus will be on nutrition and keeping healthy. We will look at the basic needs of animals including humans, healthy vs unhealthy options of food, as well as the role of exercise and personal hygiene in keeping healthy.

History

We are starting our History learning this term with a Year group trip to Rochester Castle where we will look at its 937 years of existence. We will then explore why Rochester Castle was important by looking at how castles were designed. Children will be encouraged to use a variety of sources, looking at their reliability as well as asking and answering historical questions.

Art and D&T

Linked to our topic on Medieval Medway, the children will design and make a freestanding structure to keep a King safe.

PSHE

This term the children will be learning all about **Being my best**. This will include healthy and unhealthy choices, how we protect ourselves against illnesses, dental health and what our body does and need. This will link in with our Science topic too.

Key Vocabulary

castle	nutrition	hygiene	structures
algorithms	siege	rivers	Islam
basic needs	survival	mosque	healthy
			attribute

Year 2 Summer 1

We are also learning...

Maths

In Term 5, we will be learning about Fractions and then continue our unit of work on Measurements (Mass, Capacity and Temperature). Alongside this key learning, we will be consolidating our arithmetic understanding and problem-solving skills ahead of the KS1 SATS in May.

Please remember that children must know their 2, 5- and 10-times tables with rapid recall. Continuing to practise these facts at home using Times Table Rockstars or the White Rose Maths 1-minute Maths app will improve confidence and memory.

Computing

In computing, we will introduce the children to the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

PE (Tuesday and Wednesday)

As the weather warms up, our focus for outdoor PE will be Net and Wall and Target Games for Indoor PE.

Please ensure that your child has a tracksuit top and bottoms to wear outdoors, as well as long hair tied back and earring removed.

RE

We will learn about Islam, focusing on community and belonging. The key question to investigate this term will be: **Does going to a mosque give Muslims a sense of belonging?**

Music

This term the children will look at a song about being friends called the Friendship song. We will focus on finding the pulse and rhythm to improvise movements.

Special events for the diary

Hook Day – **Tuesday 16th April**

Year group trip to Rochester Castle – **Wednesday 17th April**

Author Visit – **Wednesday 24th April**

KS1 SATS/Phonics Screening Check – **Months of May /June**