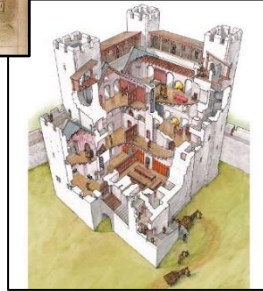


Year 2 : Rochester Castle

Subject Specific Vocabulary

castle	A large building fortified against attack.
medieval	Period of time between the 11 th and 16 th centuries.
Normans	The people of Northern France who invaded England in 1066 and became its rulers.
invaders	Armies or countries that use force to enter and take control of another country.
siege	When an army surrounds a place in order to defeat the people defending it.
battlements	The top of the castle wall with high and low sections to allow people to fire arrows at the attacking enemies.
portcullis	A strong iron gate that can be raised to allow the drawbridge to be lowered.
drawbridge	A bridge that can be lowered or raised to enter and exit a castle.
moat	A deep ditch that surrounds a castle. Some are filled with water.
keep	A fortified tower built inside the castle walls for defence.
motte and bailey castle	A castle in which there is a motte (small hill) surrounded by a bailey (open area) inside an outer wall.



Sticky Knowledge

- ❑ The Normans needed to protect their new kingdom, so built many castles.
- ❑ The designs of castles changed over time.
- ❑ Castles were designed to withstand an attack from the enemy using defences such as battlements, portcullises, drawbridges, keeps and moats.
- ❑ Rochester Castle is located on the River Medway and Watling Street (an old Roman road).
- ❑ It was built in the 12th Century after the Norman Conquest to help protect the coast from invaders.
- ❑ It was located on the river where invaders from both river and land could be seen.
- ❑ In 1215, the castle was besieged which led to the design of castles being changed.

Working as a Historian

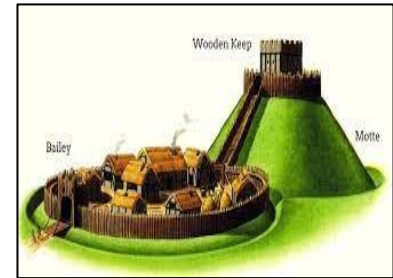
- ❑ Order and compare artefacts /photographs from different periods of time.
- ❑ Recognise why people did things, why events happened and what happened as a result.
- ❑ Identify differences between ways of life at different times.
- ❑ Compare 2 versions of a past event.
- ❑ Discuss if what we see in photos/accounts /stories is true and accurate.
- ❑ Use evidence to answer questions about the past.
- ❑ Use different methods (writing, drawing, computing, drama, models, etc) to show what has been learned and to answer key questions about the past.



Norman
invaders



siege



motte and
bailey castle

