Evolution - Revolution	Year 6 Term 5 We are also learning
 <u>English</u> - Writing to Inform, entertain and discuss Writing to entertain – Using characters and events from the film 'Avatar', we will write contrasting logbook/recounts of a key character's experiences on Pandora. Writing to entertain – We will write our own narrative and descriptive poems based on William Blake's Tyger. Writing to persuade – Writing our persuasive advert/leaflet based on our science work from previous term on how to keep healthy. <u>Reading</u>: We will be practising the application of all our Reading skills through exploring a variety of short texts and answering focussed learning tasks and questions. 	MathsThe term will begin with learning about measures in a variety of contexts. After that, the focus will move to Geometry, Position and Directions, and Statistics.Following testing at the end of term 4, the pupils will continue to participate in focussed Maths workshops that address gaps in knowledge and build confidence. During daily Arithmetic sessions, we will be focussing initially on
Science We will learn about the evolution of living things. First, we will look at how scientists use fossils to tell us about the past and how we can develop understanding of how animals have evolved. We will look at how animals and humans inherit key features and this leads to evolution and adaption. We will create our own animals and consider how humans might evolve in the future.	Computing We will be using excel to continue our work on spreadsheets. We will be using formulas and duplicate functions to plan a party.
<u>Geography and History</u> We will be looking at a European locality and contrasting that to the UK. To support our work on Mexico, we will look at the country of Spain and how that compares. This supports our work on how Spain has global influence and also our work on Modern foreign languages.	PE (Monday and Wednesday) We will be learning an developing skills to participate and compete in these sports: Outdoor and Adventurous Activities and Cricket
Design and Technology We will be looking at how to create our own free-standing structures using marble runs as stimulus. Look out for our 'marbellous structures'!	RE Our key question for RE this term is 'Does belief in Akhirah help Muslims lead a good life?PSHE Our unit is called 'Growing and Changing'. This will look at the changes the children have to manage as the get ready for secondary, with a particular focus on puberty.
Key Vocabulary Evolve, adapt, inherit, offspring, features, characteristics, habitat, environment, fossils Europe, continent, country, mountain ranges, Netherlands, Dutch, conflict	Special events for the diary SATS Parent Meeting: 18 th April SATS tests: 13 th – 16 th May Year 6 Topic Hook Day: TBC (will be after SATS week