

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19500
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,500
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£19,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,500		Date Updated: 09.07.24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop sports and physical activity through the offer of a wide range of sports, delivered by specialist PE teacher and specialist providers i.e. Pro Soccer Coaching.	<p>Specialist staff timetable a range of weather/season appropriate sports through the whole year</p> <p>Specialist staff and class teachers work together to ensure high quality provision and skills teaching</p> <p>A range of sports clubs are offered, including football, multi-skills and cricket</p>		£6,407.57	The go4sports curriculum is now embedded and all children have participated in a wide range of sports over the academic year. There is also been an increased number of sports clubs, some examples of this are year group PSA (football), cricket, netball, basketball, athletics, tag rugby. All clubs were 100% full and had waiting lists for the following term.	Investigate other sports clubs that could be implemented as part of extra curricula offer. Use pupil voice to inform this.
Promote Play Leaders to support sports and games provision at play and lunch times.	Play leaders given training and are able to set out play activities and games at play and lunchtimes and lead children in other year groups in their play during these times		£500	Play Leaders were given training earlier this year to enable them to support our younger children with activities and games during play and lunch time. Play leaders have also played a key part of	Continue to work with the Howard Sports Partnership to ensure that Play Leaders train in the Autumn term of 24/25 and to ensure they continue to support a range of year groups

<p>To offer a full extra curricula programme of sports, covering years R to 6 in a range of sports</p>	<p>Club timetable from R to 6 to offer a wide range of opportunity for physical development, ensuring there is appropriate equipment and specialist supervision from either the PE Specialist or an external approved specialist. Reception are included in this club offer from the Spring Term.</p> <p>Children involved in tournaments to ensure they understand concept of competition- Mini Youth Games, PSG and inter trust competitions, plus fixtures against local schools.</p>	<p>£1,000</p>	<p>sporting events in school, including helping to lead sports days.</p> <p>Club offers have been successful in year 1 to 6 with children engaging in after school sports clubs and registers showing 98% attendance or higher. Reception engagement was low for sports clubs, so this needs to be a focus area for next year.</p>	<p>in free play.</p> <p>More focus on engaging the foundation stage with sporting clubs as part of our extra curricula offer.</p>
<p>Further promote active ways to come to and from school</p>	<p>Walking bus in place and bike ability accessed by year 6 in term 1 and 2.</p>	<p>£500</p>	<p>This has been the highest year recorded for uptake in competitions including MYG and PSG. There is also a school football team who play in the Medway league.</p> <p>Bike ability ran successfully in year 6 with maximum uptake and year 2 took part in the scooter skills programme.</p>	<p>To hold trials and expand the football team to continue in the league next year. To continue with MYG/PSG partnerships to give as many children as possible in the school and opportunity to be part of competitive school.</p> <p>The walking bus was not promoted this year, however there could be more focus on cycling/scooter to school next year. School to work with local authority to try these initiatives.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 3%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE continues to be popular and sports clubs are well attended by all groups	<p>Pupil voice feedback is positive in regards to PE and continues to enhance the PE offer</p> <p>Parent feedback is positive with regard to PE offer and opportunities for their children to join in sports clubs and competitions</p> <p>Sports achievements are well celebrated for both in school wins and for achievements in sports clubs, both in and out of school</p> <p>School news is celebrated on the school website and social media</p> <p>Pupils receive high quality teaching and coaching in curriculum lessons and through the successful teaching of PE</p>	£500	<p>PSA has another year of 100% attendance from year 1 to 6.</p> <p>PE pupil voice feedback was positive about 'loving PE' and the 'range of sports that are offered' at our school.</p> <p>First Sports Awards evening at TVPS was a big success with full attendance and very positive parental feedback about celebrating sports achievements and participation this year.</p> <p>School monitoring shows strong, consistent practice in the delivery of PE lessons.</p> <p>All sports news has been celebrated on the school social media for the duration of the year.</p>	<p>Continue to monitor club uptake, ensuring a range of contextual groups are included.</p> <p>Continue to collect pupil voice on PE on regular occasions.</p> <p>To run Sports Awards Evening in the summer term of 24/25.</p> <p>To continue celebrating sports clubs and achievements on the school social media channels.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				30%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Specialist staff to teach different sports in all the key stages	Timetable team teaching of class teachers with specialists	£500	We have had specialist staff in school this year to deliver football and rugby and to prepare the children for competitive sporting fixtures.	We would like to engage specialists in a range of other sports for 24/25.
To increase PLM offer to ensure teachers maintain PE teaching skills and knowledge, alongside PE specialist	PE CPD offer attended by all teaching staff as part of PLM programme, offering guidance in teaching a range of sports	£400	PE CPD has run successfully with staff, with full attendance, in liaison with Claire Moore.	CPD to continue next year around the next areas of learning and on enhanced delivery and practice of the new curriculum. Jess to deliver whole primary Trust training.
To work towards the PE Platinum Mark Award	Relevant staff released for borough training PE specialist to collate evidence and work with teaching staff to ensure all criteria is met and evidenced thoroughly		PE lead has attended relevant PE CPD with other organisations.	Selected staff to attend swimming teacher training.
To work with the Swim School to enhance the teaching qualification and skills of staff and to enhance the teaching for the more advanced swimmers.	Teachers to work with Ryan at the Swim School to co-ordinate and team teach swimming Lessons	£5,000	The Swim School have played a key role in our enhanced swimming teaching this year, including the introduction of life saving skills.	To continue to work with Ryan at Cozenton Park to enhance the swimming provision for years 3,4 and 5 to beyond the curriculum requirements.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

8%


Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To continue to develop relationships with external providers i.e. local secondary schools (The Howard School), local sports clubs and Medway Youth Partnership to ensure a larger offer of sports and competition	Re-sign up for competitions and tournaments in a range of sports for a range of age groups from year 1 to 6.	£1,000	Competitions have successfully run throughout the year and have contributed to the awarding of the Gold Sports Mark Award.	To sign up again with the external providers for another year.
A range of opportunities though the curriculum, with the development of role models in sports	Outdoor residential to PGL to offer a large variety of indoor and outdoor sports moves from a weekend to 5 days to enhance the pupil experience	£500	PGL moved to 5 day residential and was full. It was a very successful trip with positive feedback from students, parents and PG themselves.	To book PGL for a 5 day residential in October 24.
	To liaise with different organisations to invite well know sporting celebrities into school			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



More competitions available for all children to be a part of, both in and out of school.	To continue to promote competitions and local clubs for children to take part and join, more comprehensive sports days	£500	A range of sporting competitions have been well attended this year, including a day at Gillingham Football which the football team were invited to as part of a football competition.	To continue with MYG/PSG next year.
Links to local community sporting clubs with visits to grounds to watch live sport.	Enter 100% MYG/PSG competitions and inter trust competitions  Ensure school PE trips happen to local grounds and competition venues with school staff and a range of year groups	£100	PE trips have involved fixture venues and Gillingham FC this year.	To increase sporting venues offered for visiting and build links with venues in the local community.

Signed off by	
Head Teacher:	
Date:	05.07.24
Subject Leader:	Jessica Bailey
Date:	05.07.24
Governor:	Barbara Fincham
Date:	05.07.24