

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£19,500
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£20,200
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2025.	£20,200

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further develop sports and physical activity through the offer of a wide range of sports, specifically focusing on sports that have not been offered at Thames View before.	A range of weather/season appropriate sports through the whole year are timetabled and parents notified of the overall offer		£6,500		
Promote Play Leaders to support sports and games provision at play and lunch times.	A range of sports clubs are offered, including sports that have not been offered at Thames View before  Play leaders given training in the Autumn term and are allocated year groups to support during play and lunchtime with activities and games		£500		

To offer a full extra curricula programme of sports, with a specific focus	Club timetable from R to 6 to offer a wide range of opportunity for physical development, ensuring there is appropriate equipment and specialist supervision form either the PE Specialist or an external approved specialist. Reception to be targeted in the Spring and Summer term for higher engagements than previous year	£1000		
To continue with competitive school and link extra curricula clubs to preparation for this	Children involved in tournaments to ensure they understand concept of competition- Mini Youth Games, PSG and football league competitions. Extra curricula club provision to be linked to preparation for upcoming competition fixtures	£1500		
To encourage children to come to school in a 'healthy' way, walk/scoot/cycle.	Walking with the local authority to promote the walk, scoot, cycle to cycle initiatives.			

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>PE continues to be popular and sports clubs are full by all groups</p>	<p>Pupil voice feedback to inform club offer, so that talents can be developed and our offer can be bigger</p> <p>Parent feedback is taken in to account when planning clubs</p> <p>Sports achievements are well celebrated for both in school wins and for achievements in sports clubs, both in and out of school</p> <p>School news is celebrated on the school website and social media</p> <p>Pupils receive high quality teaching and coaching in curriculum lessons and through the successful teaching of PE</p>	<p>£500</p>		
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>


<p>To further build on staff training offers, so teachers retain the skills to teach PE</p>	<p>CPD programme incorporates PE curriculum knowledge and delivery strategies</p> <p>PE Lead to work with Claire Moore and other Trust schools to ensure delivery is to other primary schools as well, for consistency and sharing of practice</p>	<p>£100</p>		
<p>To work towards the PE Platinum Mark Award</p>	<p>Relevant staff released for borough training</p> <p>PE Lead to collate evidence and work with teaching staff to ensure all criteria is met and evidenced thoroughly</p>	<p>£500</p>		
<p>To work with the Swim School to enhance the teaching qualification and skills of staff and to enhance the teaching for the more advanced swimmers.</p>	<p>Teachers to work with Ryan at the Swim School to co-ordinate and team teach swimming Lessons for years 3, 4 and 5 at Cozenton Park introducing 'above the national curriculum expectations' skills such as life saving</p>	<p>£7,500</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop relationships with external providers i.e. local secondary schools (The Howard School), local sports clubs and Medway Youth Partnership to ensure a larger offer of sports and competition  A range of opportunities though the curriculum, with the development of role models in sports	Re-sign up for competitions and tournaments in a range of sports for a range of age groups from year 1 to 6.  Outdoor residential to PGL to offer a large variety of indoor and outdoor sports moves from a weekend to 5 days to enhance the pupil experience  To liaise with different link with local clubs and sports personalities to promote role models in sport and to come in and inspire our children	£400          £1000		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



More competitions available for all children to be a part of, both in and out of school.	To continue to promote competitions and local clubs for children to take part and join, more comprehensive sports days	£500		
	Enter 100% MYG/PSG competitions and inter trust competitions			
	To run another successful and well attended Sports Awards Evenings in Term 6 to recognise sporting talents and achievements	£200		

Signed off by	
Head Teacher:	
Date:	02.09.24
Subject Leader:	Jessica Bailey
Date:	02.09.24
Governor:	Barbara Fincham
Date:	02.09.24