

THAMES VIEW PRIMARY SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with national averages.

Early Years Foundation Stage

73% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is in line with the average of national average of 72%. This is an increase of 4% from the previous year's data.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

80% of pupils in Year One attained the expected standard in the Phonic screening test. This is just slightly below the national average at 82%.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS	THAMES VIEW PRIMARY 2019	NATIONAL AVERAGE 2019 (Provisional)
Reading – Expected Standard	76%	75%
Reading – Greater Depth	17%	25%
Writing – Expected Standard	62%	69%
Writing – Greater Depth	7%	15%
Maths – Expected Standard	75%	76%
Maths – Greater Depth	22%	22%
Science – Expected Standard	78%	82%
Combined RWM – Expected standard	60%	65%
Combined RWM – Greater Depth	7%	11%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

END OF KS2 RESULTS	THAMES VIEW PRIMARY 2019	NATIONAL AVERAGE 2019
Reading – Expected Standard	59%	73%
Reading – High Standard	16%	27%
Reading – Average Scaled Score	102	104
Writing*		
Writing* – Expected Standard	62%	78%
Writing* – Greater Depth	10%	20%
Maths		
Maths – Expected Standard	74%	79%
Maths – High Standard	19%	27%
Maths – Average Scaled Score	105	105
Spelling, Punctuation and Grammar		
Spelling, Punctuation and Grammar – Expected Standard	64%	78%
Spelling, Punctuation and Grammar – High Standard	19%	36%
Spelling, Punctuation and Grammar – Average Scaled Score	103	106
Science*		
Science* – Expected Standard	81%	83%
RWM Combined		
RWM Combined – Expected Standard	48%	65%
RWM Combined – Greater Depth/Higher Standard	7%	11%

*Teacher Assessment**

	YEAR SIX PROGRESS SCORES – FROM KS1		
	ALL PUPILS		
	READING	WRITING	MATHS
THAMES VIEW PRIMARY 2019	- 1.6	-1.7	0.5
National Progress Measure bandings	Average	Below Average	Average