



# Topic: Chocolate

Where does chocolate come from?



**Year 3  
Term 4**

We are also learning...

**English:** Our high-quality text this term is the classic children’s story ‘Charlie and the Chocolate Factory’. To begin with, we will develop our skills of description. Then we will write a newspaper report about the opening of the chocolate factory. Lastly, we will learn about fact-files when writing about the Oompa Loompas.

**Reading:** ‘Charlie and the Chocolate Factory’ will also be our key text in our Whole Class Reading sessions. We will further embed our Vocabulary, Inference, Prediction, Explanation and Retrieval skills as we read the text.

### Science

In term 4, we will be learning about ‘Plants’. The children will conduct experiments to better understand how plants grow, what a plant needs to be healthy and how water is distributed around a plant. They will also learn the names and functions of a plant / flower.

### Geography

This term, we will learn about Chocolate and Fair-Trade foods. The children will explore who we trade with through discovering the journey of chocolate from bean to bar. We will learn the importance of Fair Trade.

### Design Technology

The children will learn how to make packaging for a chocolate product. They will have to consider the best way to present and package the chocolate to make it appealing to a target demographic whilst also keeping it in good condition.

### RE

Our big question this term is: *What is ‘good’ about Good Friday?* We will explore the events of Easter and learn about its significance for Christians.

### Maths

We will begin Term 3 continuing to explore Fractions, developing pupils understanding of the role of the numerator and denominator in unit and non-unit fractions. As this can be a tricky concept, we will be use practical resources and models to support our understanding. We will end the term measuring the mass and capacity of different objects.

Please continue to develop the speed and automaticity of your 3x, 4x, and 8x times tables using TTRS.

### Computing

We will be exploring the creation of media this term. Our focus will be on animation and how this is achieved using ICT. The children will learn how animation can be achieved frame by frame.

### PE (Monday and Thursday swimming)

Our PE for this term is Cricket and swimming. We will be continuing to develop our reaction and co-ordination skills whilst learning how sport positively impacts on both our fitness and our well-being.

### Music

We will be learning ‘The Dragon Song’ as a means to develop performance, composition, listening and appraisal skills. The children will learn how to find and maintain the pulse of a piece of music, perform call and response phrases and alter a performance using dynamics.

### PSHE

Our learning unit in term 4 is titled ‘Rights and Responsibilities’ which includes learning about money and living in the wider world.

### Some Key Vocabulary

Trade, export, import, value, cost, climate zone, import, export, cocoa pod, harvest, beans, ferment, fermentation, dry, mature, ripe, pulp, plantain leaves, roast, winnowed, crush, paste, liquor, mould, wrap, flavourings, Fairtrade

### Events for the diary

**Tues 25<sup>th</sup> Feb- Hook Day**  
**Tempered Chocolate Trip (Topaz 3<sup>rd</sup> March, Opal 4<sup>th</sup> March)**  
**Thurs 6<sup>th</sup> March – World Book Day**   **Fri 28<sup>th</sup> March – Mother’s Day tea**  
**Wed 12<sup>th</sup> March – Lego Stem workshop**   **Tues 1<sup>st</sup> April – Parent evening**