



Topic: Invaders and Raiders
Were the Vikings always vicious and victorious?

English:

At the start of Term 6, children will be reviewing their understanding of information texts, with a focus on writing reports. They will use the text 'Beware of Dragons' as inspiration for their writing. Following that, children will return to narrative writing creating their own short stories based around the themes from the story 'Arthur and the Golden Rope'. To conclude Year 3, the children will be writing descriptive poetry inspired by a class study of the poem 'Tell Me a Dragon'.

Reading:

We will develop all our reading skills using the whole class text: 'How to train your dragon'.

Art and Design

Art this term will link to our Topic. Children will be developing their sketching skills while experimenting with different styles that artists have used. They will be learning how to shade, hatch, stipple and cross hatch. They will also be experimenting with using space on a page and showing different shades of light through drawing.

History

Our Topic focus in term 6 is: The Vikings. We will address the stereotype that Vikings were ruthless invaders by investigating how Viking settlements were also peaceful and their positive impact on Britain.

Science

In term 6, we will be completing 'The Nappy Challenge' – a scientific investigation that challenges the children to plan and conduct an experiment. The children will learn about materials and the environmental impact of them. We will be considering different ways to record and present data that we can then use to make reasoned conclusions.

RE

Year 3 will continue to learn about Hinduism in Term 6. Our big question is: "Would visiting the River Ganges feel special to a non-Hindu?" We will learn why it is a special place for Hindus; what happens there and its importance.

Some Key Vocabulary

Scandinavia, invader, settler, monastery, raids, pillage, longboat, long-ship, Danelaw, treat, pagans

**Year 3
Term 6**

We are also learning...

Maths

Year 3 will begin their final term continuing to develop their understanding of time and the terminology associated with time. This includes learning to tell the time to the nearest minute on an analogue clock; the 24-hour clock and understanding durations (am/pm); converting between analogue and digital clocks; and recognising when to use past the hour and to the next hour. Following this, children will develop their Geometry skills, specifically focusing on angles, parallel and perpendicular lines, and being able to accurately draw shapes. Lastly, children will focus on Statistics, exploring the different types of graphs used to represent data.

Computing

The Computing focus in Term 6 is Data Handling, specifically how to group data. The children will learn how to do this with and without a computer. By the end of term, they will have experienced using data handling software first-hand.

PE (Mon and Thurs afternoon)

In term 6, Year 3 will be participating in Rounders and Tennis lessons. As well as learning the rules of each sport, the children will be developing their hand/eye coordination. Additionally, children will be preparing for the end of year sports day.

Music

Our song for music this term is 'Respect Rewind and Replay'. Will be learning this song as a means to develop performance, composition, listening and appraisal skills.

PSHE

Our theme for Term 6 is 'Growing and changing'. We will discuss how our bodies change. We also learn about how relationships change, what personal space means and some basic first aid.

Special Year 3 event for the diary

Hook Day – Tuesday 4th June

Y3&4 Sports Day – Tuesday 24th June

Teacher training day – Monday 2nd June

Parents visit classroom - Wednesday 9th July

Last day of school- Friday 18th July