



## Long Term Plan WHOLE SCHOOL OVERVIEW 2025-26

<b>YEAR R</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Development Matters (non-stat) &amp; Early Years Framework (stat)</b>	Me Myself and I	Bear Necessities	Terrific Tales	Amazing Authors	Come Outside!	Around the World in 35 Days



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YEAR 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Title</b>	<b>My Local Area</b>	<b>My Family History</b>	<b>The Space Race</b>	<b>The Animal Kingdom</b>	<b>Hot and Cold Places</b>	<b>The Seaside</b>
<b>Big Question</b>	Why is Rainham so great?	Who are our superheroes?	Why is space travel so important?	Where are all the wild things?	Why is One Place Hot and the Other Cold?	Why do we love to be beside the seaside?
<b>LEAD SUBJECT</b>	GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY	GEOGRAPHY	HISTORY
<b>Science</b>	Animals Including Humans: The Body	Animals Including Humans: Senses	Everyday Materials SOS: Polar Places	Plants SOS: Plants and Animals Lessons 1 - 3	Everyday Materials SOS: Holiday	Animals Including Humans: Animals
<b>History</b>		History of Transport	The Space Race (including Laika), First Moon Landing, Katherine Johnson, Neil Armstrong			Seaside now and then
<b>Geography</b>	My Local Area – My class, my school, my home, my town Compare Rainham to London			Animals Kingdoms (biomes)	Iceland vs Equatorial Asia	
<b>Art and Design</b>	Self portraits Picasso Abstract Portraits			Animal Prints & Patterns	Weaving	
<b>Design and Technology</b>		<u>Mechanisms</u> <u>Wheels and Axles</u> Design a superhero vehicle.	<u>Mechanisms</u> <u>Sliders and Levers</u> Design a rocket for Ted on his space adventure.			<u>Cooking and Nutrition</u> Design a fruit ice lolly for a class reward.
<b>RE</b>	Judaism: Are Rosh Hashanah and Yom Kippur important to Jewish children?	Christianity: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity: Was it always easy for Jesus to show friendship?	Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity: Does God want Christians to look after the world?	Judaism: Is Shabbat important to Jewish children?
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Music</b>	My Musical Heartbeat	Dance Sing and Play	Exploring Sounds	Learning To Listen	Having Fun with Improvisation	Let's Perform Together
<b>Computing</b>	Data and Information- Grouping Data Computer	Creating Media - Digital Painting	Programming A- Moving a Robot	Programming B – Introduction to animation	Creating Media - Digital Writing	Systems and Networks - Technology Around Us
<b>Forest School</b>	Forest School: Site Safety and Animals	Forest School: Knots	Forest School: Shelter	Forest School: Tools (peelers)	Forest School: Tools (Saws)	Forest School: Outdoor Cooking
<b>PE</b>	Team Building	Gymnastics	Fundamentals	Yoga	Target Games	Athletics



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YEAR 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Title</b>	<b>Ocean Explorers</b>	<b>Toys Through Time</b>	<b>Titanic</b>	<b>Terrific Trees</b>	<b>Rio Rocks!</b>	<b>Commanding Castles</b>
<b>Big Question</b>	Why are oceans important?	Is plastic the best material?	Why did the Titanic sink?	What is so cool about Rio?	What is in our forests?	Why is Rochester castle so important?
<b>LEAD SUBJECT</b>	GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY	GEOGRAPHY	HISTORY
<b>Science</b>	Healthy Me Animals including Humans	Healthy Me Animals including Humans	Floating and Sinking	Meet the Materials Monster Uses of Everyday Materials	Young Gardeners Plants	Our Local Environment Living Things
<b>History</b>		Toys from the past (the introduction of plastic)	Titanic			Local history study – Rochester Castle
<b>Geography</b>	Oceans and Seas – marine environments and habitats, living creatures			Rio de Janeiro	British forests and woodland including habitats and animals	
<b>Art and Design</b>	Colour Creations	Explore and Draw			Tree and Leaf Art Henri Rousseau	
<b>Design and Technology</b>			<u>Cooking and Nutrition</u> Design a menu for an afternoon tea	<u>Textiles</u> Design a mask to be worn at the Thames View Carnival		<u>Structures</u> Design a freestanding structure (castle)
<b>RE</b>	Christianity: Is it possible to be kind to everyone all of the time?	Christianity: Why do Christians believe God gave Jesus to the world?	Islam: How does praying at regular intervals help Muslims?	Christianity: How important is it to Christians that Jesus came back to life after His crucifixion?	Islam: Does going to a mosque give a Muslim a sense of belonging?	Islam: Does completing Hajj make a person a better Muslim?
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Music</b>	Pulse Rhythm and Pitch	Playing in an Orchestra	Inventing a musical story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
<b>Computing</b>	Computer Systems and Networks – IT Around Us	Programming A- Robot Algorithms	Programming B – An introduction to quizzes	Creating Media - Digital Photography	Data and Information- Pictograms	Creating Media – Making Music
<b>Forest School</b>	Forest School: Site Safety and Animals	Forest School: Knots	Forest School: Shelter	Forest School: Tools (peelers)	Forest School: Tools (Saws)	Forest School: Outdoor Cooking
<b>PE</b>	Fitness	Gymnastics	Fundamentals	Yoga	Target Games	Athletics
<b>MFL Spanish</b>	N/A	N/A	N/A	N/A	N/A	N/A



## Long Term Plan WHOLE SCHOOL OVERVIEW 2025-26

YEAR 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Title</b>	<b>Food Glorious Food</b>	<b>Inventive Victorians</b>	<b>Nature's Revenge</b>	<b>Chocolate</b>	<b>The Prehistoric World</b>	<b>Invaders and Raiders</b>
<b>Big Question</b>	Where does food come from?	How does Victorian Britain compare to today?	What makes the Earth so angry?	Where does chocolate come from?	Who were the first people to live in Britain?	Were the Vikings always vicious?
<b>LEAD SUBJECT</b>	GEOGRAPHY	HISTORY	GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
<b>Science</b>	Food and Our Bodies Animals, including Humans	Forces and Magnets Forces	Rocks, Soils and Fossils	Light and Shadows Light	How Does Your Garden Grow? (Plants)	How Does Your Garden Grow? (Plants)
<b>History</b>		Victorians			Stone Age	Vikings
<b>Geography</b>	Maps		Volcanoes and Earthquakes	Fair trade UK / Ghana comparison		
<b>Art and Design</b>		<u>Art</u> Printing William Morris			<u>Art</u> Stone Age Art	<u>Art</u> Drawing Knots, dragons and Viking warriors
<b>Design and Technology</b>	<u>Cooking and Nutrition</u> Design a healthy pizza		<u>Mechanical Systems</u> Design a toy that moves using pneumatics	<u>Structures</u> Design a chocolate box to hold an easter egg.		
<b>RE</b>	Hinduism: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity: Has Christmas lost its true meaning?	Christianity: Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity: What is 'good' about Good Friday?	Hinduism: How can Brahman be everywhere and in everything?	Hinduism: Would visiting the River Ganges feel special to a non-Hindu?
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Music</b>	Writing Music Down	Playing in a Band	Compose using your Imagination	More Musical Styles	Enjoy Improvisation	Opening Night
<b>Computing</b>	Computer Systems and Networks – Connecting Computers	Programming – A Sequence in Music	Programming B – Events and Actions	Creating Media – Animation	Creating Media – Desktop Publishing	Data and Information-Branching Databases
<b>PE</b>	Fundamentals  Swimming	Gymnastics  Swimming	Dance  Swimming	OAA  Football	Tennis  Tag Rugby	Rounders  Athletics
<b>MFL Spanish</b>	Phonetics 1 (XT) I am Learning Spanish	Phonetics 1 (XT) I am Learning Spanish	Animals	Animals	I know how to...	I know how to...



## Long Term Plan WHOLE SCHOOL OVERVIEW 2025-26

YEAR 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Title</b>	<b>Romans Rule</b>	<b>Magnificent Mountains</b>	<b>Glorious Greece</b>	<b>It's all Greek to Me! (Ancient Greece)</b>	<b>Our Changing World</b>	<b>Smashing Saxons</b>
<b>Big Question</b>	What did the Romans do for us?	How are mountains formed?	Why do so many people go on holiday to Greece?	What is the legacy of Ancient Greece?	How is the weather around the world changing our planet?	How did the Anglo-Saxon invaders change Britain?
<b>LEAD SUBJECT</b>	HISTORY	GEOGRAPHY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
<b>Science</b>	What's that sound? (sound)	Looking at states (States of Matter)	Power it up (Electricity)	Teeth and Eating (Animals Including Humans)	Living Things (Living Things and Their Habitats)	Living Things (Living Things and Their Habitats - Plants)
<b>History</b>	Romans in Britain			Ancient Greece		Anglo Saxons
<b>Geography</b>		Mountains and the Water Cycle	Greece – A country Study		Climate Change	
<b>Art and Design</b>	<u>Art</u> Roman Mosaics	<u>Art</u> Pastel Mountains		<u>Art</u> Greek Vases (clay)		
<b>Design and Technology</b>			<u>Electrical Systems</u> Circuits Design a game to test concentration.		<u>Cooking and Nutrition</u> Design a biscuit (honey/bees link) to share with the school.	<u>Textiles</u> Design a purse to carry pocket money.
<b>RE</b>	Judaism: How special is the relationship Jews have with God?	Christianity: What is the most significant part of the nativity story for Christians today?	Judaism: How important is it for Jewish people to do what God asks them to do?	Christianity: Is forgiveness always possible for Christians?	Judaism: What is the best way for a Jew to show commitment to God?	Christianity: Do people need to go to church to show they are Christians?
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Music</b>	Musical Structures	Exploring feelings when you play	Compose with your friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
<b>Computing</b>	Data and Information- Datalogging	Create Media – Audio Editing	Programming A- Repetition in shapes	Create Media – Photo Editing	Programming B – Repetition in games	Computer Systems and Networks – Internet
<b>PE</b>	Fundamentals Swimming	OAA Swimming	Yoga Swimming	Dance Basketball	Football Tennis	Rounders  Athletics
<b>MFL Spanish</b>	Phonetics 1 – 2 (XT) Presenting Myself	Phonetics 1 – 2 (XT) Presenting Myself	My Family	My Family	In the Classroom	In the Classroom



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YEAR 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Title</b>	<b>Out of this World</b>	<b>Epic Egyptians</b>	<b>Henry VIII Rules!</b>	<b>Go with the Flow</b>	<b>Save the Rainforest</b>	<b>Maritime Medway</b>
<b>Big Question</b>	What is our Solar System like?	How did Ancient Egyptian beliefs influence their lives?	How did Henry VIII change England?	What is the journey of a river?	Why must we protect the rainforests?	Why was Chatham Dockyard so important?
<b>LEAD SUBJECT</b>	SCIENCE	HISTORY	HISTORY	GEOGRAPHY	GEOGRAPHY	HISTORY
<b>Science</b>	Out of this World	Material World	Let's Get Moving	Animals and life cycles	Plants	Growing up and Growing Old
<b>History</b>		Ancient Egypt	The Tudors			The Dockyard – A local area study
<b>Geography</b>	Egypt – A country study			Rivers	Rainforests	
<b>Art and Design</b>		<u>Art</u> Portraits: Death Masks		<u>Art</u> Painting: Georgia O'Keefe	<u>Art</u> Sculpture: Georgia O'Keefe	
<b>Design and Technology</b>	<u>Textiles</u> Design a pair of sandals to wear in a hot place Want to change to Cooking and Nutrition making dehydrated space food (previously in y5)		<u>Mechanical Systems</u> CAMS - Design a moving animal(s) toy using CAMS (cogs)			<u>Cooking and Nutrition</u> Design a seasonal quiche for a summer picnic. Want to change to Textiles – maybe creating flags for the Royal Navy or clothing for the Georgian sailors?
<b>RE</b>	Sikhism: How far would a Sikh go for his/ her religion?	Christianity: Is the Christmas story true?	Sikhism: Are Sikh stories important today?	Christianity: How significant is it for Christians to believe God intended Jesus to die?	Christianity: What is the best way for a Christian to show commitment to God?	Christianity: Does belief in the Trinity help Christians make better sense of God?
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Music</b>	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying Musical styles	Freedom to Improvise	Battle of the Bands
<b>Computing</b>	Sharing Information	Vector Drawing	Flat File Databases	Selection in Physical Computing	Video Editing	Selection in quizzes
<b>PE</b>	OAA Hockey Swimming	Yoga Swimming Basketball	Gymnastics Swimming Dodgeball	Football  Golf	Cricket  Fitness	Rounders  Athletics
<b>MFL Spanish</b>	Phonetics 1 – 3 (XT) Do you have a Pet?	Phonetics 1 – 3 (XT) Do you have a Pet?	The Date	The Date	My Home	My Home



## Long Term Plan WHOLE SCHOOL OVERVIEW 2025-26

YEAR 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Title</b>	<b>Britain at War! World War 1</b>	<b>Britain at War! World War 2</b>	<b>Hola Mexico</b>	<b>The Ancient Maya</b>	<b>Spectacular Spain</b>	<b>Plastic Pollution</b>
<b>Big Question</b>	Is War inevitable?	Is War inevitable?	Why do tourists want to visit Mexico?	Why were the Maya magnificent?	Where do we come from?	Is plastic fantastic?
<b>LEAD SUBJECT</b>	HISTORY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	GEOGRAPHY
<b>Science</b>	Classifying Living Things Living things	Light	Electricity	Healthy Bodies (Animals including humans)	Healthy Bodies (Animals including humans)	Evolution and Inheritance
<b>History</b>	World War 1	World War 2		Mayan civilisation c AD 900		
<b>Geography</b>			North America: Comparative study of Mexico		Spain: European comparative study	Oceans and Seas Atlas work. Impact on wildlife and actions needed
<b>Art and Design</b>	<u>Art</u> Creating soldier art work – use of sketching techniques		<u>Art</u> Self portraits Frida Kahlo	<u>Art</u> Mayan clay tiles or stelae		
<b>Design and Technology</b>		<u>Cooking and Nutrition</u> Design a cake for a VE day party.			<u>Electrical Systems</u> Circuits Design a moving vehicle that is powered by a motor.	<u>Structures &amp; CAD</u> Design a frame structured marble run for a KS1 pupil.
<b>RE</b>	Islam: What is the best way for a Muslim to show commitment to God?	Christianity: How significant is it that Mary was Jesus' mother?	Christianity: Is anything ever eternal?	Christianity: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	-	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?
<b>PSHE</b>	Me and my Relationships	Valuing Difference	Keeping myself safe	Right and responsibilities	Being my Best	Growing and Changing Transition
<b>Music</b>	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles connect us	Improvising with confidence	Farewell Tour
<b>Computing</b>	Computer Systems and Networks – Communicators	Creating Media – 3D Modelling	Data and Information - Spreadsheets	Programming A- Variables in Games	Create Media – Web Page Creation	Programming B – Sensing movement
<b>PE</b>	Fitness Hockey	Gymnastics Basketball	Yoga Dodgeball	Football Golf	OAA Cricket	Rounders Athletics
<b>MFL</b>	Phonetics 1 – 3 (XT) At school	Phonetics 1 – 3 (XT) At school	Healthy Lifestyles	Healthy Lifestyles	At the Weekend	At the Weekend