



Thames View Primary School Newsletter



Responsibility
Resilience
Respect

Mrs Rogers Message

This week, we have been enjoying Hook Day number 5. Introducing these new topics;

- Reception- Come Outside!
- Year 1 – Hot and Cold Places
- Year 2- The Prehistoric World
- Year 4 – Our Changing World
- Year 5- Save the Rainforest
- Year 6- Spectacular Spain

Next week, we have PSG Racket Skills. Those children who will be attending will have received a letter to take home from Mrs Bailey. We have a number of sporting events in the summer term and letters will be sent for each one. We also have our annual sports days and family picnics on the 23rd and 24th June, so please save the date!

Year 1 Parents, your child's trip to Port Lympne for their culture trip is coming very soon, so if you have not already, please give your permission for your child to attend this on Arbor. Please remember Monday 5th May is a bank holiday, so school will be closed to all students! Let's hope for some nice spring weather!

We are beginning to look forward to our VE day celebration on the 8th May. This will be non-uniform with optional 1940's/ war time dress code. VE Day commemorates the day that the allied forces celebrated the formal acceptance of Germany's unconditional surrender, marking the finish of World War 2 in Europe.

It would be lovely to see as many of our staff and children dress in clothes from this era where possible!



Special events coming soon

April:

- 28th Yr R Hearing & Vision check
- 29th: PTA Circus

May:

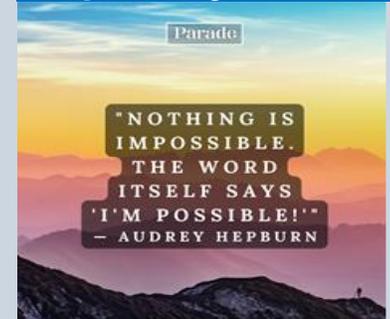
- 1st PSG Racket Skills Yrs3&4
- 1st - TVP Football Team Match away
- 5th - MayDay Bank Holiday
- 7th - Yr1 Trip to Port Lympne
- 8th - VE Day Celebration (see below)
- 12th-15th - Yr6 SATs week
- 20th - Yr 2 Rochester Castle
- 20th - MYG - tag Rugby
- 20th - Yr3 Cinema trip
- 22nd - Yr 4 - Shorne Park trip
- 22nd - Yr 6 - Chessington trip
- 23rd - last day of term

June:

- 2nd - Staff Development Day
- 3rd - Children return to school
- 4th - HOOK DAY
- 4th - Elstar beach trip
- 4th - Yr5 - Chatham Dockyard
- 5th - Kanzi - beach trip
- 5th - MYG - Football
- 9th-13th - Phonics Screening Check
- 19th - Yr R - Wingham Wildlife
- 23rd - EYFS/KS1 Sports Day
- 24th - KS2 Sports Day

18th July - last day of term

Quote of the week





Golden Ticket is every Friday and a child in each Key Stage 2 class can win the golden ticket for outstanding effort, behavior and for showing our 3 school values, Respect, Responsibility and Resilience.



STARS OF THE WEEK



Attendance Stars

KS1: Kanzi
KS2: Windsor



PE Champions:



Class	Star of the week	Star Reader	Star Writer	Maths Champion
Sparkles Nursery	😊			
Pippin	😊 Whole Class			
Sunrise	😊 Whole Class			
Elstar	Evie	Jasper	Myles	Olivia
Kanzi	Mason	Ayda	Maze	Willow
Fortune				
Liberty	😊 Whole Class	Edward	Michelle	Emma
Opal	Alfie	Shanie	Louis	Fraser
Topaz	Elena	Thomas	Amira	Neve
Enterprise	Milo	Penny	Eliza	Olive
Victory	Chloe	Grace	Nieve	Zoe
Blenheim	Owen	Mia	Rio	Evie
Windsor	Evie M	Riley	😊 Whole class	Lahna
Discovery	Emily	Seb	Ellis	Emma
Pioneer	Mia	Ronnie B	Toby	Niyanna

Safeguarding Corner

If you have concerns about you child, please come in and discuss these with Mrs Flynn. Each week there will be safeguarding tips here, let us know if we can help!

Today's focus is on the risks with online group chats! Please monitor this Mums and Dads!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

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Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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#WakeUpWednesday

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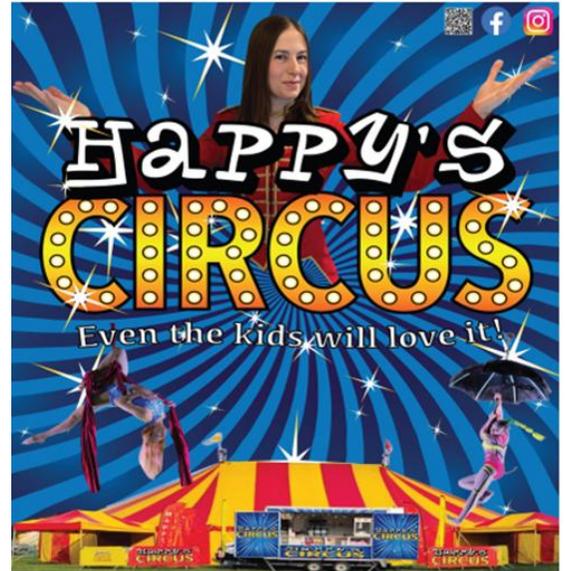
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... PTA News ...

Please use the link provided to order your tickets

**The Circus is next
Tuesday, 29th April**

We look forward to seeing you
there !



BACK BY POPULAR DEMAND!

SAVE THE DATE

Tuesday 29th April 2025

TICKETS NOW AVAILABLE

<https://buytickets.at/thamesviewpta/1530474>

VE Day – Thursday 8th May 2025

Non-Uniform Day

The children can come dressed in 1940's style or in their own clothes to celebrate the end of World War II.

For those children in Year 2 and 6 they will be going swimming, so they will need to wear their swimming things under their outfit.

