

Me, myself and I - Senses and emotions

The Characteristics of Effective learning- playing and exploring, active learning and creating and thinking critically, underpin learning and development across all areas. They support your child to remain an effective and motivated learner.

Each week we will be exploring a different sense and completing activities to test it. e.g. blind man's bluff, making musical instruments, tasting sour, sweet, bitter foods. We will also be identifying emotions and how they make us feel.



Key Vocabulary

Senses	Emotions	Relaxed
Calm	Elated	Awe
Sour	Anxious	Bitter
Deaf	Jealous	Joy

Understanding the World

- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Describe what they see, hear and feel whilst outside.
- Talk about the lives of the people around them and their roles in society.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Texts used this Term...

- Brown Bear, Brown Bear what do you see?
- Polar Bear, Polar Bear what do you hear?
- From Head to Toe
- The Colour Monster
- How are you feeling today?
- Only one you
- Non-fiction senses books
- Starting school books

Communication and Language

- Learn rhymes, poems and songs.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Develop social phrases
- Describe events in some detail.
- Learn new vocabulary
- Use new vocabulary through the day
- Understand how to listen carefully and why listening is important.

Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene

Mathematics

- Count objects, actions and sounds.
- Link the number symbol (numeral) with its cardinal number value
- Count beyond ten.
- Compare numbers
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.
- Sing a range of well-known nursery rhymes and song



Personal and Social

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own needs.