Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a bubble closure, National Lockdown, or a requirement to Self-Isolate, remote learning will be able to start by the second day of self-isolation. The class teacher will outline to parents the remote learning plans via Tapestry, Edmodo or an e-mail via Arbor. for the isolation period.

The children will be directed to complete the following: such as,
- Pack of work uploaded to the Year Group pages on the school website and Edmodo
- Directed to websites such as: Oak National Academy, BBC Bitesize and White Rose
- CBBC educational programmes

Children and parents will also be asked to familiarise themselves with Microsoft Teams

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, lessons will be appropriate for individual sport activities rather than whole class team sports.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 Elstar Kanzi Fortune Liberty	The DfE guidance states that the amount of remote education provided should be, as a minimum: • Key Stage 1: 3 hours a day on average across the cohort, with less for younger children Children are expected to be completing school work / communicating with staff at the following times: 9:00am – 10:30am 10:45am – 12pm 1pm – 3pm
Key Stage 2 Topaz Opal Enterprise Victory Blenheim Windsor Pioneer Discovery	The DfE guidance states that the amount of remote education provided should be, as a minimum: • Key Stage 2: 4 hours a day Children are expected to be completing school work / communicating with staff at the following times: 9:00am – 10:30am 10:45am – 12pm. 1pm – 3pm

Accessing remote education

How will my child access any online remote education you are providing?

Early Years – (Sparkles -Nursery , Pippin and Sunrise - YR) - Via Tapestry

In Year R, pre-recorded phonics lessons and story time, as well as all other learning activities for the children to complete, will be available via Tapestry, which is also used for teachers to respond to posts. Planning, resources and ideas for learning through play are found on the Year group page on the school website.

KS1 and KS2 – Via Edmodo,

The majority of the curriculum activities will be available on Edmodo, via Microsoft Teams sessions, pre-recorded Power Point presentations.
For some of the learning activities, children will be signposted towards relevant Oak National Academy and CBBC Education programmes.

Curriculum/termly overviews and a range of learning activities are also available on the Year Group Pages of the school website:

https://www.thamesviewprimary.medway.sch.uk/year-group-pages-home-learning/

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you / your child has difficulty in accessing the remote learning, please contact the school office to discuss an alternative solution. This could include one or more of the following:

- A printed Year Group Learning Pack available for collection from the main school reception, at the beginning of each week. If your child has SEND, this learning pack will be suitably adapted to meet your child's educational needs.

- If you are unable to collect the pack due to transport issues or because you and your family are self -Isolating due to COVID-19, we will post the pack to your home address.

- If you have limited wi-fi/broadband and your child is in KS2 (Y3-6) you can apply for additional free mobile data or an additional 4G router via the Trust. (Please see letter dated 7th January 2021

- We also have a small number of laptops allocated to Thames View Primary School from the Government, which we are able to loan to your child while the school is closed.

Please contact the school office or your child's teacher for further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a wide range of approaches to teach pupils remotely, as we understand that no one approach will be suitable for all children and their families.

Across the school the approaches being used include:
- Pre-recorded lessons by Thames View teachers – enabling children to access these when it most convenient for families, particularly those who have a number of school age children.
- Commercial recorded teaching (e.g. Oak National Academy lessons, CBBC Educational programmes, BBC Bitesize)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Topic work and/or internet research activities for upper KS2 (where relevant)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are expected to:
- ensure that their child always has access to the remote learning materials and is available to learn remotely at the times set out above and that the schoolwork set is completed on time and to the best of their child's ability.
- report any technical issues to the school as soon as possible.
- contact the school office at the earliest possible opportunity if they do not have a device to enable access to remote education.
- inform the school office if their child is unwell and therefore unable to take part in remote learning.
- ensure that their child uses the equipment and technology used for remote learning as intended, adhering to the Online Learning Code of Conduct at all times.

Pupils are expected to:
- ensure they have access to the remote learning materials and are available to learn remotely at the times set out above and that their schoolwork is completed on time and to the best of their ability.
- report any technical issues to their parents and teacher as soon as possible.
- notify a responsible adult if they do not have access to their remote learning materials.
- ensure they use any equipment and technology for remote learning as intended and adhere to the Behaviour Policy, Online Learning Code Conduct and the E-Safety Agreement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor each child's engagement on remote learning on a daily basis. Teachers will make contact with their children via Tapestry, Edmodo and Teams. If contact cannot be made, phone calls will be made to parents by class teachers on the second day of non-contact and then by office staff or members of the SLT if required.

Parents were informed via a letter dated 8.01.21
'It is our legal responsibility to ensure the continued well-being and education of all pupils on roll, therefore, it is our duty of care to contact any parents/carers who have not engaged with school 'at all' during 'Lockdown'.

Weekly records are kept by teachers. Teachers, office staff and member of the SLT follow-up with families where there has been poor or no engagement, to ensure no child is missing in Education (CME) This is also recorded on our Child Protection Online Management System (CPOMs). Serios concerns are reported to our School Attendance Officer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children and parents/carers are able to contact their class teacher via Tapestry, Edmodo or Teams to ask questions of the work provided.
- Teachers will inform children when they will be available for specific feedback sessions

Learning tasks completed through remote learning must be: -
- returned to the relevant member of teaching staff when finished either via Tapestry, Edmodo or return of the paper Learning packs when they pick up the next pack
- where possible, returned on or before the deadline set by their teacher
- completed to the best of the pupil's ability
- the pupil's own work
- 'marked' in line with the Tapestry /Edmodo Marking and Feedback Policy

Teachers will feed back to children as soon as is feasibly possible. This may be specific individual feedback or general whole class feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching staff will liaise with the Inclusions Manager – Miss Stalker, and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
Miss Stalker will support in ensuring appropriate learning tasks are set for those with SEND.

Miss Stalker will arrange additional support for pupils with SEND which will be unique to the individual's needs, eg: via weekly phone calls

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is unable to come to school for a short period of time because a member of the family is symptomatic and they are awaiting a test / test results (NB: the child themselves is not unwell), the following will be in place:
- Learning will be uploaded to the website for parents to access
- Work provided will be broadly in line with the work that the rest of the class is completing
- Activities provided for reading, writing, maths and foundation subjects
- Learning provided will be accessible for all levels of ability
- Children will be signposted to websites such as: Oak National Academy, BBC Bitesize and White Rose
- Teachers will make a phone call home / e-mail contact to "check in" and offer educational support if the child's absence extends to 5 days or more

If a child is self-isolating for up to two weeks due to a positive test in the household / being contacted by Track and Trace, the following will be in place:
- Teachers set work that is as closely matched to what is being taught in class as possible
- PowerPoints that will be used in class are uploaded to Teams for children to access
- Children to also be signposted to websites such as: Oak National Academy, BBC Bitesize and White Rose
- Children can contact their class teacher via Teams/Edmodo to ask questions of the work provided
- Children can upload their work to Edmodo and teachers to provide feedback on this
- Teachers will make a weekly phone call home / e-mail contact to the child to "check in" and offer educational support