Reception

Term 6

Around the World in 35 days

The Characteristics of Effective learning- playing and exploring, active learning and creating and thinking critically, underpin learning and development across all areas. They support your child to remain an effective and motivated learner.

Each week we will be visiting a different continent to explore the different climates, landscapes, traditions and customs.

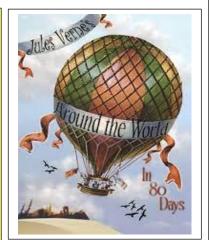
Week 1 - Europe/Jubilee Week

Communication and Language

- Engage in non-fiction books
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

<u>Literacy</u>

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.



Key Vocabulary

Climate
Temperature

Continent

Voyage

Country

Custom Hemisphere

Festivals

Texts used this Term...

- Paddington (Europe)
- Antarctica (Antarctica)
- Handa's Surprise (Africa)
- The Koala who could (Australia)
- Rainforest adventure (South America)
- Same, Same but different, The Proudest Blue (Asia)
- Nelly takes New York (North America)

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Physical Development

This Term we will be practising our skills for Sports Day using the large apparatus and concentrating on our letter formation.

Mathematics

This term we will be consolidating all the concepts that we have learnt so far.

Strengthening our skills in subitising, counting beyond 20, comparing numbers, noticing patterns and understanding numbers within 10.

Understanding the World

- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different to the one in which they live.
- Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.