## Key Performance Indicators



## Maths



## Year 1

10 KPIs

- 1. Read and write numbers from 1 to 20 in numerals and words.
- 2. Count, read and write numbers to 100 in numerals; count in multiples of 2, 5 and 10.
- 3. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- 4. Add and subtract one-digit and two-digit numbers to 20, including zero.
- 5. Recall and reason with bonds up to 20 in several forms.

(e.g. If 2+7 = 9 then 9 - 7 = 2. If 6 + 2 = 8 then 6 + 3 must be one more than 8 as 3 is one more than 2).

6. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems involving addition (+), subtraction (-), equals (=), greater than (>) and less than (<)

(e.g. 5 = ? - 9)

- 7. Solve one step problems involving multiplication and division (as groups of, lots of, sharing), using concrete objects, pictorial representations and arrays, with support.
- 8. Recognise, find and name a half and a quarter as equal parts of a whole object, shape or quantity.
- 9. Tell the time to the hour and half past (indicating these times on an analogue clock face)
- 10. Name and properties of 2D shapes (vertices and sides) and 3D shapes (vertices, edges and faces).
- (e.g. Rectangles (including squares), circles, triangles, cuboids (including cubes), cylinders and spheres.)