## Year 1 <br> 10 KPIs

1. Read and write numbers from 1 to 20 in numerals and words.
2. Count, read and write numbers to 100 in numerals; count in multiples of 2,5 and 10 .
3. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
4. Add and subtract one-digit and two-digit numbers to 20 , including zero.
5. Recall and reason with bonds up to 20 in several forms.
(e.g. If $2+7=9$ then $9-7=2$. If $6+2=8$ then $6+3$ must be one more than 8 as 3 is one more than 2).
6. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems involving addition (+), subtraction ( - ), equals ( $=$ ), greater than (>) and less than (<)
(e.g. $5=?-9$ )
7. Solve one step problems involving multiplication and division (as groups of, lots of, sharing), using concrete objects, pictorial representations and arrays, with support.
8. Recognise, find and name a half and a quarter as equal parts of a whole object, shape or quantity.
9. Tell the time to the hour and half past (indicating these times on an analogue clock face)
10. Name and properties of 2D shapes (vertices and sides) and 3D shapes (vertices, edges and faces).
(e.g. Rectangles (including squares), circles, triangles, cuboids (including cubes), cylinders and spheres.)
