



## Maths

Year 2	10 KPIs / TAFsA
	1. Read scales in divisions of ones, twos, fives and tens.
	2. To partition two-digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.
	3. Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20. (e.g. If $6+2=8$ then $6+2=18$ , if $7-3=4$ then $17-3=14$ . If $16-10=6$ then $16-9$ must be one more than 6 as 10 is one more than 9).
	4. Add any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
	5. Subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
	6. Recall and use multiplication and division facts for 2, 5 and 10 times tables to solve simple problems, demonstrating an understanding of commutativity as necessary.
	7. Use different coins to make the same amount.
	8. Read the time on a clock to the nearest 15 minutes.
	9. Identify $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{2}$ $\frac{2}{4}$ $\frac{3}{4}$ of shapes and numbers, and know all parts must be equal parts of a whole.
	10. Name and describe properties of 2D and 3D shapes, including the number of sides, vertices, edges, faces and lines of symmetry.