

Bear Necessities



The Characteristics of Effective learning- playing and exploring, active learning and creating and thinking critically, underpin learning and development across all areas. They support your child to remain an effective and motivated learner.

This term is going to be BEARY exciting. The children will be learning about different types of bears and their habitats. We will be looking at Van Gogh's Starry night, creating rockets, 'Going on a bear hunt' and making porridge. Let's hope that sneaky Goldilocks stays away! We are looking forward to starting forest school this term and introducing our children to our new outdoor area.

During Week 1 the children will learn about Diwali and how it is celebrated and about Guy Fawkes night and why it takes place.

Understanding the World

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

Texts used this Term...

- Boogie Bear
- Whatever Next - Space
- Can't you sleep little bear?
- We're going on a Bear Hunt
- Goldilocks and the three bears
- The Big bear, little mouse and the red ripe strawberry
- Non -fiction Bear Books

Key Vocabulary

Hibernation

Paws

Habitat

Shadows

Positional Language -under, beside, behind etc.

Snout

Muzzle

Claws

Reflect

Communication and Language

- Learn rhymes, poems and songs.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Develop social phrases
- Describe events in some detail.
- Learn new vocabulary
- Use new vocabulary through the day
- Understand how to listen carefully and why listening is important.

Literacy

- Read individual letters by saying the sounds for them
- Read some letter groups that each represent one sound and say sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words matched to the school's phonic programme.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Mathematics

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 3.

Expressive Arts and Design

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Develop storylines in their pretend play
- Sing a range of well-known nursery rhymes and song



Personal and Social

- Express their feelings and consider the feelings of others
- Identify and moderate their own feelings socially and emotionally.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Work and play cooperatively and take turns with others
- Shows sensitivity to others needs.