

Terrific Tales

The Characteristics of Effective learning- playing and exploring, active learning and creating and thinking critically, underpin learning and development across all areas. They support your child to remain an effective and motivated learner.

This term we will introduce the children to some exciting traditional tales. The children will be able to use their imaginations, role playing and re-enacting the stories. We hope that Big Bad Wolf does not make an appearance at school!

Understanding the World

- Listen to stories, placing events in chronological order.
- Share different cultures versions of famous fairy tales
- Examine different footwear. Look at the materials used to make the footwear. Are they suitable? Link to purpose and weather.
- Materials: Floating / Sinking – boat building
House building – straw, sticks and bricks.
Which is the best material?
- Learn about Chinese New Year and customs associated with it.
- Designing houses and bridges, exploring
- Baking Gingerbread people

Key Texts

- **The Elves and the Shoemaker**
- **The Three Little Pigs**
- **The Gingerbread Man**
- **The Three Billy Goats Gruff**
- **Noah's Ark**
- **Chinese New Year Story**



Key Vocabulary

Traditional tale	Heroine
Imagination	Hero
Once upon a time	Villain
The end	Plot
Setting	Character

Communication and Language

- Learn rhymes, poems and songs.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Develop social phrases
- Describe events in some detail.
- Learn new vocabulary
- Use new vocabulary through the day
- Understand how to listen carefully and why listening is important.

Literacy

- Making up stories with themselves as the main character
- To record stories through picture drawing/mark making
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read a few common exception words matched to phonic scheme.
- Write tricky words such as I, me, my, like, to, the.
- Writing CVC words, Labels using CVC, CVCC, CCVC words.

Mathematics

- Increase confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements
- explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part
- experience patterns which show a small group and '1 more'
- Continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5
- Explore the composition of 6, linking this to familiar patterns, including symmetrical patterns
- Begin to see that numbers within 10 can be composed of '5 and a bit'.
- continue to compare sets using the language of comparison
- order numbers, linking cardinal and ordinal representations of number.
- continue to develop verbal counting to 20 and beyond

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking

Expressive Arts and Design

- Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats
- Junk modelling, houses, bridges boats and transport.
- Select the tools and techniques needed to assemble materials that they are using e.g. creating animal masks.
- Chinese writing, puppet making, Chinese music and composition
- Making Pellet drums – Chinese New Year
- Acting out traditional tales



Personal and Social

- Perseverance
 - We try hard and are proud of all that we achieve
 - We have high expectations for everyone
- Practise independence, resilience, resourcefulness and reflectiveness
- Celebrating differences
- Identify and moderate their own feelings socially and emotionally.
- Think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios