

SEND profile of Thames View Primary School

There are currently 98 children (22%) on the SEND register here at Thames View.

These children may receive support which is '**additional to or different**' from the provision of other children in their class in order for them to access the curriculum and to make good progress from their starting point. These children may have a need in one or more of the following areas:-

- Cognition & Learning
- Communication & Interaction
- Social, Emotional & Mental Health
- Physical & Sensory

How do we provide support for SEND pupils?

Quality First Teaching is crucial in the support of pupils with SEND. Teachers make use of the Medway Mainstream Core Standards to support their practice so that strategies, resources and interventions are used to maximum effect. The Mainstream Core Standards documents below explain what schools must do to support children and young people with SEND so that they are included in all aspects of school life, make progress and are happy in school.

We also make use of a wide range of interventions to support children.

- English and Maths interventions/small group work.
- Feedback/catch up sessions for individuals or small groups.
- Inclusion hub work
- Nurture groups
- Lego therapy
- Reading Wise
- Social Skills
- Talk & Draw
- ELSA
- Teaching Assistant support in class
- Sensory Zen Den
- Mentoring
- Busy Fingers/fine motor control
- Speech and language interventions
- Colourful Semantics
- Sensory Circuits
- Play Therapy

We also liaise with a range of outside agencies to access further support beyond the Mainstream Core Standards.

- Speech and Language Therapy service
- Occupational Therapy
- Physiotherapy
- Community Paediatrics
- Outreach